

**Concept: Vowel 'u' clusters ub, ud, ug**

Look at the pictures. Circle the correct words.



cub    bub



tub    bud



bud    mud



mud    bud



bug    mug



bug    hug



mug    hug



Tick (✓) the appropriate box

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Teacher's Sign: \_\_\_\_\_

**Concept: Vowel 'u' clusters ub, ud, ug**

Look at the pictures. Match the pictures with their names by drawing lines.



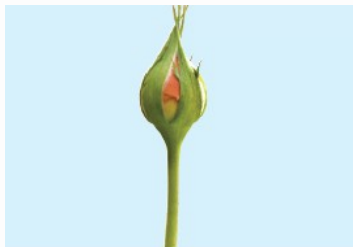
bug



tub



bud



hug



Tick (✓) the appropriate box

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Teacher's Sign: \_\_\_\_\_



Grade: Primer B

## Practice Worksheet

Subject: English

Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Concept: Vowel 'u' clusters ub, ud, ug

Read the words. Colour the boxes with 'ub' words brown, 'ud' words blue and 'ug' words orange.

bud

cub

tub

jug

pud

rug

rub

hub

bug

hug

mug



Tick (✓) the appropriate box

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Teacher's Sign: \_\_\_\_\_

**Concept: Vowel 'u' clusters ub, ud, ug**

Look at the pictures. Tick (✓) the correct words.



mug    jug



jug    bug



cud    mud



tub    cub



Tick (✓) the appropriate box

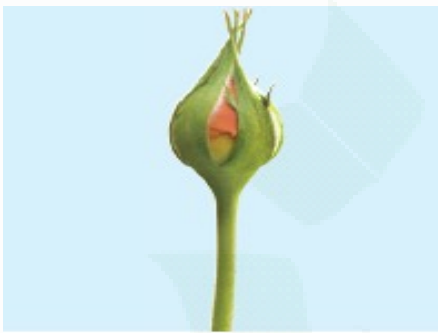
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Teacher's Sign: \_\_\_\_\_

**Concept: Vowel 'u' clusters ub, ud, ug**

Look at the pictures and write the names.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_



Tick (✓) the appropriate box

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Teacher's Sign: \_\_\_\_\_

**Concept: Vowel 'u' clusters um, un words**

Look at the pictures. Circle the correct words.



hum

gum



bun

run



gum

hum



run

bun



Tick (✓) the appropriate box

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Teacher's Sign: \_\_\_\_\_

**Concept: Vowel 'u' clusters um, un words**

Read the words and match them with the pictures by drawing lines.



run

bun

hum

gum



Tick (✓) the appropriate box

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Teacher's Sign: \_\_\_\_\_



Grade: Primer B

## Practice Worksheet

Subject: English

Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Concept: Vowel 'u' clusters um, un words

Read the words. Colour the boxes with 'um' words orange, and 'un' words blue.

run

gum

nun

hum

bun

sum

yum

pun

mum

fun

tum

sun



Tick (✓) the appropriate box

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CVWSM6

Teacher's Sign: \_\_\_\_\_

**Concept: Vowel 'u' clusters um, un words**

Look at the pictures. Tick (✓) the correct words.



gum    hum



hum    gum



bun    run



mop    hop



Tick (✓) the appropriate box

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Teacher's Sign: \_\_\_\_\_

**Concept: Vowel 'u' clusters um, un words**

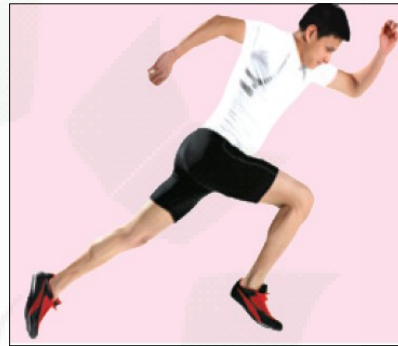
Look at the pictures and write the names.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

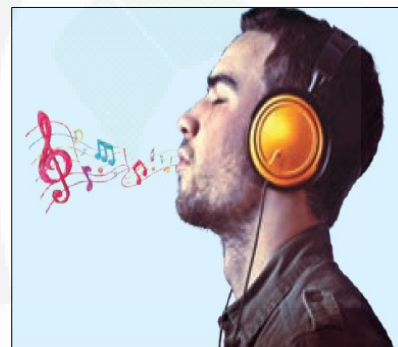
\_\_\_\_\_



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\_\_\_\_\_



Tick (✓) the appropriate box

Teacher's Sign: \_\_\_\_\_

**Concept: Vowel 'u' clusters up, us, ut words**

Look at the pictures. Circle the correct words.



cup cut



cut hut



cup pup



pus bus



pus bus



nut hut



hut nut



Tick (✓) the appropriate box

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CVWSM6

Teacher's Sign: \_\_\_\_\_

**Concept: Vowel 'u' clusters up, us, ut words**

Look at the pictures. Match the pictures with their names by drawing lines.



hut



bus



nut



pup



Tick (✓) the appropriate box

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Teacher's Sign: \_\_\_\_\_



Grade: Primer B

## Practice Worksheet

Subject: English

Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Concept: Vowel 'u' clusters up, us, ut words

Read the words. Colour the boxes with 'up' words orange, 'us' words blue and 'ut' words brown.

pup

cup

sup

bus

gut

pus

mus

yup

jus

cut

hut

nut



Tick (✓) the appropriate box

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CVWSM6

Teacher's Sign: \_\_\_\_\_

**Concept: Vowel 'u' clusters up, us, ut words**

Look at the pictures. Tick (✓) the correct words.



nut    hut



bus    cut



cup    pup



pus    mus



Tick (✓) the appropriate box

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Teacher's Sign: \_\_\_\_\_

**Concept: Vowel 'u' clusters up, us, ut words**

Look at the pictures and write the names.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



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\_\_\_\_\_

\_\_\_\_\_



Tick (✓) the appropriate box

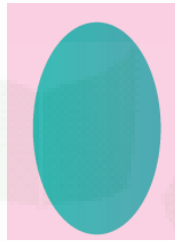
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Teacher's Sign: \_\_\_\_\_

**Concept: Long Sounds of Vowels**

Look at the pictures. Circle the ones that have vowels with long sounds in their names.



Tick (✓) the appropriate box

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Teacher's Sign: \_\_\_\_\_



Grade: Primer B

## Practice Worksheet

Subject: English

Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Concept: Long Sounds of Vowels

Write two words that have the long sounds of vowels for each given vowel.

a

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

e

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

i

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

o

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

u

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Tick (✓) the appropriate box

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Teacher's Sign: \_\_\_\_\_

**Concept: Digraphs**

Look at the pictures. Match them with the starting digraphs of their names by drawing lines.



ph



th



sh



wh



ch



Tick (✓) the appropriate box

Teacher's Sign: \_\_\_\_\_



Grade: Primer B

## Practice Worksheet

Subject: English

Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Concept: Digraphs

Write two words that start with each given digraph.

ch

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

ph

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

sh

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

th

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

wh

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Tick (✓) the appropriate box

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Teacher's Sign: \_\_\_\_\_

**Concept: Sound Blends - I**

Look at the pictures. Match them with the starting blends of their names by drawing lines.



bl



fl



gl



pl



cl



Tick (✓) the appropriate box

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CVWSM6

Teacher's Sign: \_\_\_\_\_



Grade: Primer B

# Practice Worksheet

Subject: English

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Concept: Sound Blends - I

Write two words that start with each given blend.

bl

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

cl

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

fl

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

gl

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

pl

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

sl

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Tick (✓) the appropriate box

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Teacher's Sign: \_\_\_\_\_

**Concept: Sound Blends - r**

Look at the pictures. Match them with the starting blends of their names by drawing lines.



br



cr



dr



fr



gr



Tick (✓) the appropriate box

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CVWSM6

Teacher's Sign: \_\_\_\_\_



Grade: Primer B

## Practice Worksheet

Subject: English

Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Concept: Sound Blends - r

Write two words that start with each given blend.

br

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

cr

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

dr

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

fr

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

gr

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

pr

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Tick (✓) the appropriate box

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CVWSM6

Teacher's Sign: \_\_\_\_\_

**Concept: Sound Blends - s**

Look at the pictures. Match them with the starting blends of their names by drawing lines.



SC



SW



sn



sk



st



Tick (✓) the appropriate box

Teacher's Sign: \_\_\_\_\_



Grade: Primer B

# Practice Worksheet

Subject: English

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Concept: Sound Blends - s

Write two words that start with each given blend.

sc

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

sk

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

sn

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

sp

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

st

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

sw

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Tick (✓) the appropriate box

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Teacher's Sign: \_\_\_\_\_



Grade: Primer B

# Practice Worksheet

Subject: English

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Concept: Double Letter Words

Look at the given double letters. Write four words that have the double letters in them.

ee

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

ll

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

oo

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Tick (✓) the appropriate box

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Teacher's Sign: \_\_\_\_\_