



Next Pre-primary Assessment

Month: 1
Grade: Primer A

Subject: English (oral)
Max.Marks: 10

Name: _____

Date: _____

Instructions for the teacher:

1. Read the questions aloud and explain them to the children.
2. Write the child's answers for the oral questions in the space provided.

1. Name three things whose names start with the **letter A**. **3M**

2. Recite any **one** of the following **rhymes**. **2M**

a) Brush Your Teeth b) My Red Balloon

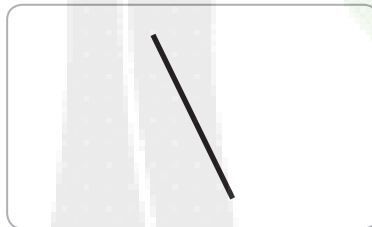
3. Narrate any **one** of the following **stories** in your own words. **2M**

a) The Capseller and the Monkeys
b) Goldilocks and the Three Bears

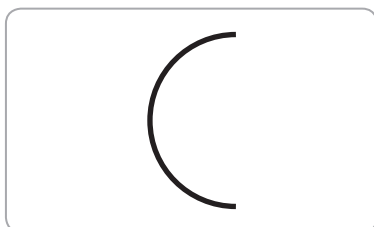
Note: Provide flashcards or textbook to the child to narrate the story.

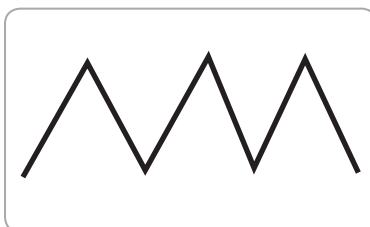
4. Identify and name the given **strokes**. **3M**

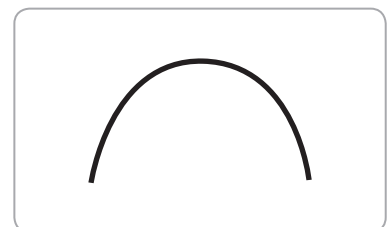


















Next. Pre-primary
Assessment

Month: 1
Grade: Primer A

Subject: English (written)
Max.Marks: 15

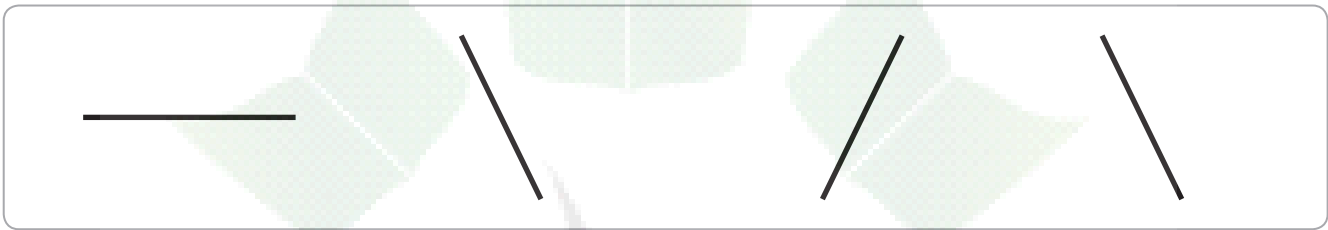
Name: _____

Date: _____

Instruction for the teacher:

1. Read the questions aloud and explain them to the children.

1. Identify and circle the **backward slant lines**. **2M**



2. Identify and tick (✓) the **left open curves**. **2M**



3. Write the following **strokes**. **4M**

Standing Line

Upward Open Curve

Forward Slant Line

Right Open Curve





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Month: 1
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4. Look at the pictures. Match the ones whose names start with the **letter A** to the letter Aa by drawing lines. **4M**



Aa





Next Pre-primary
Assessment

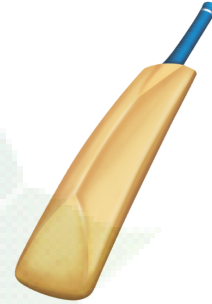
Subject: English (written)
Max.Marks: 15

Month: 1
Grade: Primer A

5. Look at the pictures. Write **Aa** below the ones whose names start with the letter A.

3M

















Next. Pre-primary
Assessment

Subject: Number Work
(oral)
Max.Marks: 10

Month: 1
Grade: Primer A

Name: _____

Date: _____

Instructions for the teacher:

1. Read the questions aloud and explain them to the children.
2. Write the child's answers for the oral questions in the space provided.

1. Say the numbers **1–5** in sequence. **2M**

2. **Count** and pick the given number of objects. **3M**

a) 3 b) 5

Note: Teacher to provide concrete objects for counting and tick (✓) the number for which the child is able to count the objects

3. Name two things that are **red**. **2M**

4. Name one thing that is on your **left**. **1M**

5. Name two **triangle-shaped** objects. **2M**







Next. Pre-primary
Assessment

Subject: Number Work
(written)
Max.Marks: 15

Month: 1
Grade: Primer A

Name: _____

Date: _____

Instruction for the teacher:

1. Read the questions aloud and explain them to the children.

1. Match the same **numbers** by drawing lines.

2.5M

2

1

4

2

1

4

3

5

5

3



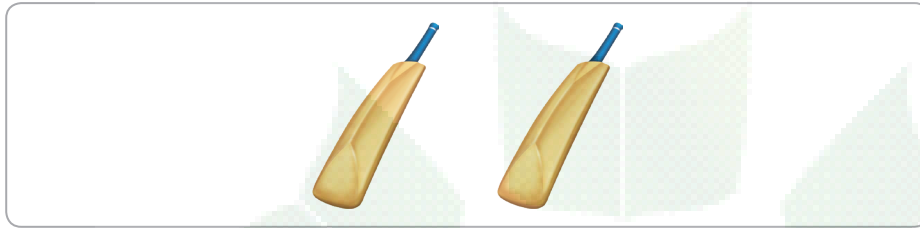


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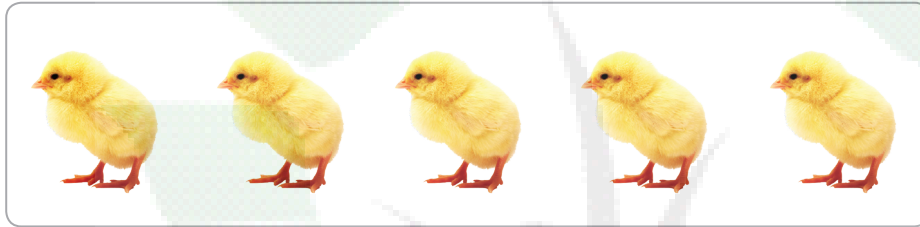
Subject: Number Work
(written)
Max.Marks: 15

Month: 1
Grade: Primer A

2. Count the pictures in each box and match them with the correct **numbers** by drawing lines. **5M**



4



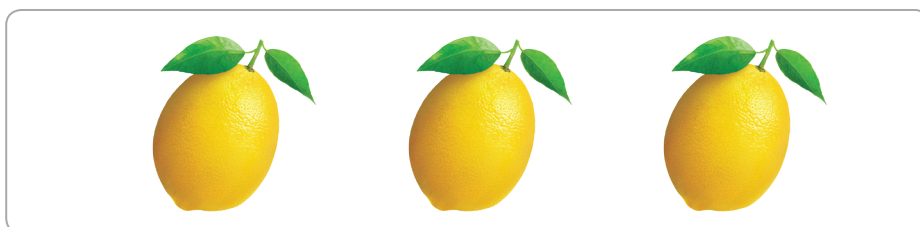
3



1



2



5





Next.Pre-primary
Assessment

Subject: Number Work
(written)
Max.Marks: 15

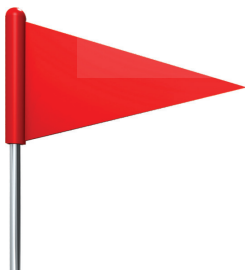
Month: 1
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3. Write the numbers **1–5** in sequence.

5M

4. Look at the pictures. Tick (✓) the **triangle-shaped** objects.

1M





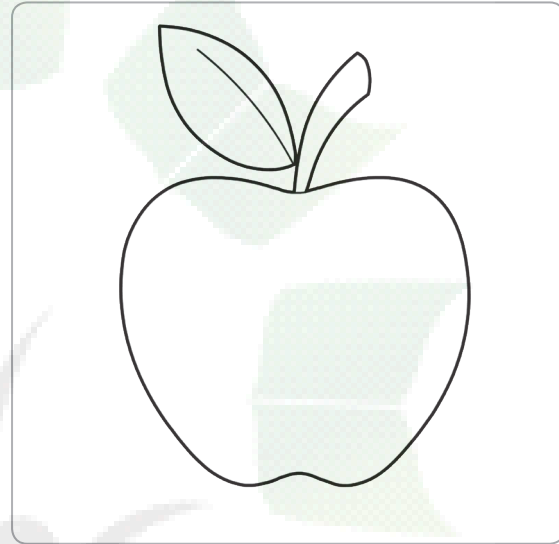
5. Identify the picture on your **right** and colour it **red**. **1.5M**



Left



Right





Next. Pre-primary
Assessment

Subject: General Awareness (oral)
Max.Marks: 10

Month: 1

Grade: Primer A

Name: _____

Date: _____

Instructions for the teacher:

1. Read the questions aloud and explain them to the children.
2. Write the child's answers for the oral questions in the space provided.

1. What is your **name**? **2M**

2. Are you a **boy** or **girl**? **2M**

3. Name your **favourite fruit**. **2M**

4. Name your **favourite cartoon**. **2M**

5. How **old** are you? **2M**







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Month: 1

Grade: Primer A

Name: _____

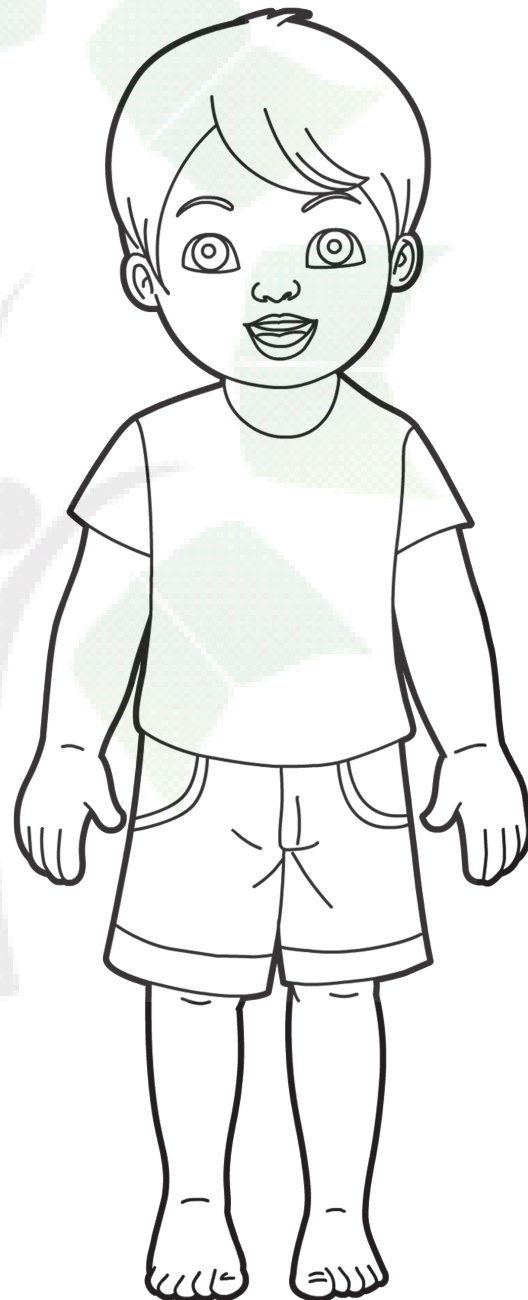
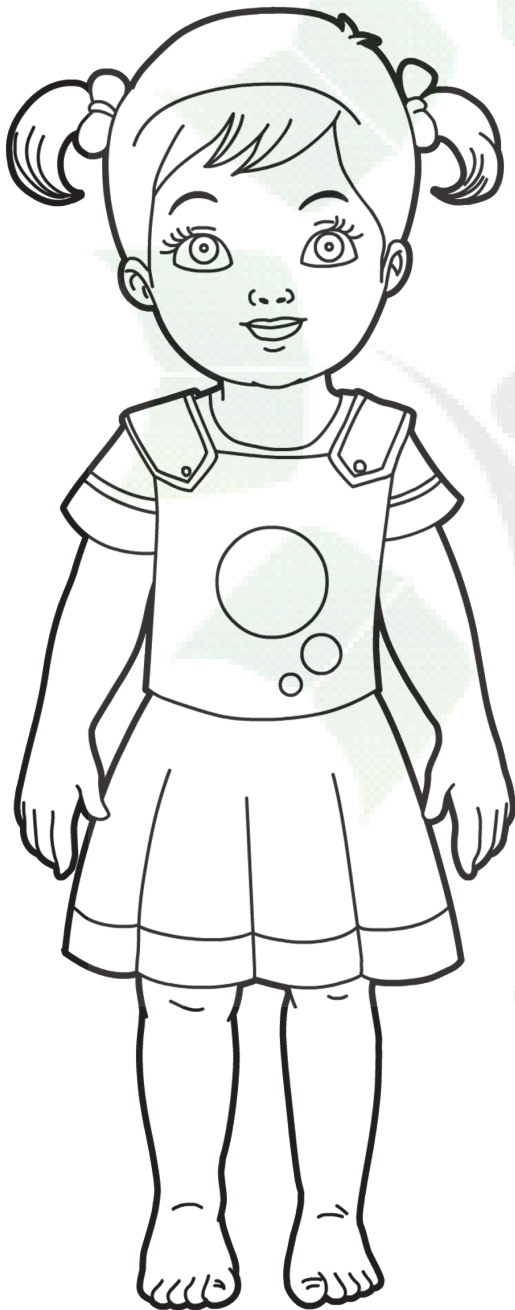
Date: _____

Instruction for the teacher:

1. Read the questions aloud and explain them to the children.

1. Are you a **boy** or a **girl**? **Colour** what you are.

5M





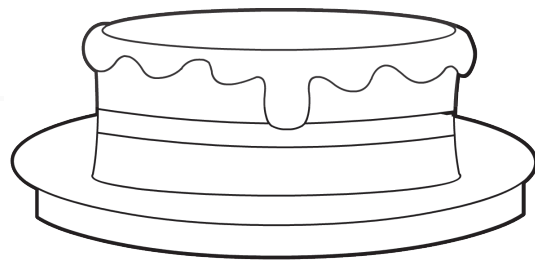
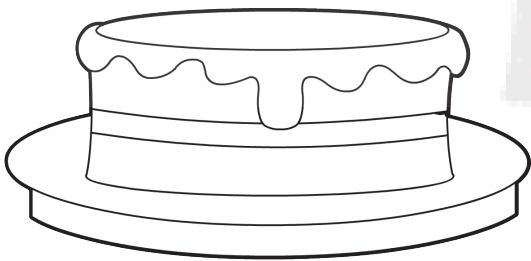
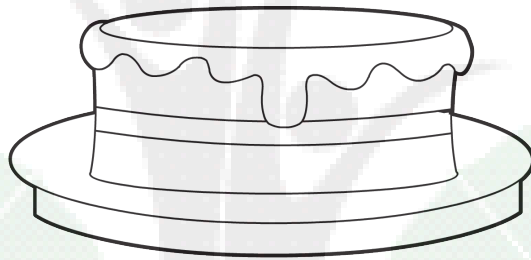
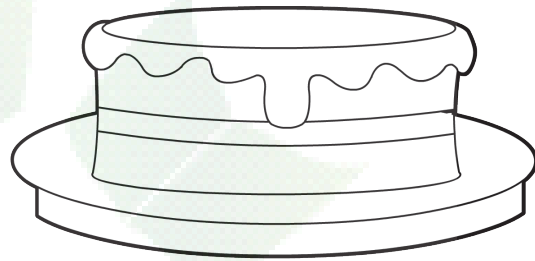
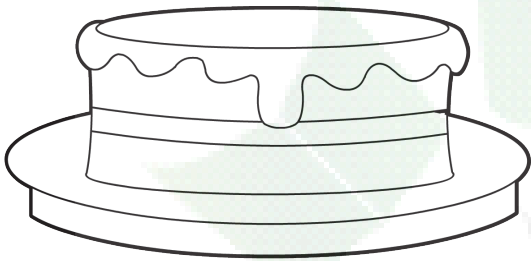
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Subject: General
Awareness (Written)
Max.Marks: 15

2. Look at the pictures. **Colour** the number of cakes as your **age**.

5M





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Grade: Primer A

3. Look at the pictures. Tick (✓) your **favourite fruit**. **2M**



4. Look at the picture. **Colour** the balloon with your **favourite colour**. **3M**

